



Invitation to join Star Institute Early Career Teacher Programme Design and Facilitation

Star Institute is implementing a programme to provide bespoke training for teachers who are in the first five years of their teaching career. We have created a 360 diagnostic that will support both teachers and mentors to identify appropriately focused modules which align to the teacher's areas of development. The programme is flexible, enabling teachers to attend face to face sessions or join the session remotely. There is a necessity for participants to apply their learning and reflect on impact with the over-arching outcome being that teachers make rapid personal development

Each teacher can access the modules listed below at three different levels: *Foundation, Developing or Confident* according to their training needs. In terms of the first six modules the foundation modules may suit NQTs who clearly meet the teaching standard and are ready to build on what they have learnt from their ITT programme, the developing teacher modules should aim to develop excellent practice and the confident teacher level will encourage a consistently high level of practice. The seventh module, 'Developing as a Lead Practitioner' is suitable for early career teachers who are preparing for additional responsibility.

	Module	Teaching Foundation	Developing Teacher	Confident Teacher
1	Evidence-based pedagogy and planning			
2	Deepening subject and curriculum knowledge and supporting pupil progression			
3	Using and understanding data and assessment			
4	Personal effectiveness			
5	Supporting SEND and managing other adults in the classroom			
6	Classroom skills, including behaviour management			
7	Developing skills as a Lead Practitioner			

We would be interested to hear from professionals who are experts in one or more modules. You will have the ability to write high quality content. You will be required to write the module content and facilitation notes for a specific module at each level; we anticipate each module to be between 60-90 minutes long. At each level, participants will be able to apply strategies to their practice and reflect on the outcomes. There is the option for teachers to accredit their learning outcomes at Masters level.

If you are interested in finding out how you can be part of an organisation that is committed to developing teachers then please contact our Head of Teacher Development, Sue Farrimond, with an up to date curriculum vitae (including your consultancy day rate) at:

susan.farrimond@staracademies.org by Friday 17th August 2018.